

*“What a creative, fun way to expand children’s language abilities for parents and professionals.”*

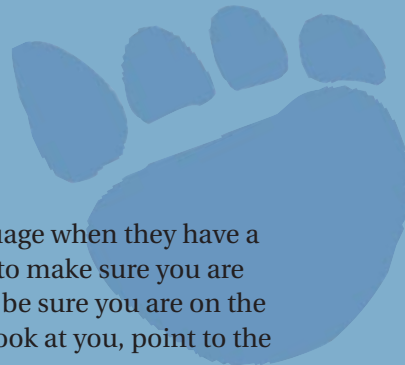
—Barry M. Prizant, Ph.D., CCC-SLP, Director, Center for the Study of Human Development, Brown University



# Show Jo How to Wash Your Hands

by Charlie Buckley, M.S., CCC-SLP

# Note to Parents and Instructors.



## ***Taking turns is the key!***

Learning language is all about taking turns. Children learn language when they have a chance to try new words and ideas. **Let your child take the lead** to make sure you are sharing the same idea. A shared glance or smile is a great way to be sure you are on the same page. When reading with a child, **wait** for your listener to look at you, point to the picture, use a word, or make a comment.

## ***Keep it simple.***

With each story, the reader and Jo describe a simple routine using key words and simple sentences. The first set of boxes repeat key words and ideas. Children become familiar more quickly with words that are repeated, which encourages them to use those words. As your child begins to take turns telling a story, you are ready for the last set of boxes. These sentences take language to the next level by adding new ideas and asking questions.

**The first sets of boxes repeat ideas and key words.**

***The next set of boxes add new ideas and ask questions.***



## ***Follow the paw.***

The paw in the story is a reminder to **wait** or **pause**. When you see the paw, it's a good time to find out if your listener would like to finish a sentence, or take a turn telling the story. The paw can also remind you to **be animated**. After all, he is a silly old bear!

***Now we're talking!***

*For more ideas on language development and activities using this routine including:*

- Pretend play
- Targeting key words
- Using music
- Sequencing
- Making your own picture stories
- Taking turns

*and to download the picture sequence from this story go to: [www.nowweretalking.com](http://www.nowweretalking.com)!*



Oh, no!

No, Jo!



It's not time to play!

Silly old bear. Bubbles are a lot of fun.

*But now look at what you've done!*



# Meet Jo!

Children will love learning language skills through this unique and engaging combination of realistic photos (*familiarity*), funny illustrations (*humor*), and memorable rhyming text (*repetition*). Speech and language therapist Charlie Buckley's time-proven technique is designed to help children develop essential language skills.

Parents of children with autism particularly love this learning process for encouraging language skills. It's a fun, engaging tool connecting parents and children to daily activities while promoting language and social interaction. "But it doesn't feel like therapy!" (*Jennifer and David Baker, parents of a 6-year-old with autism.*)

*"I love this little book! It is very well done with pictures, repetition, and [a] simple sequenced story. I also like the fact that real objects [are] used in conjunction with the pictured sequences."*

—Terry Hall, M.A., CCC-SLP  
University of Colorado  
Health Sciences Center/JFK Partners

**CHARLIE BUCKLEY,**  
M.S., CCC-SLP, is a  
licensed speech and  
language pathologist  
who has worked with  
autistic children and  
their parents for over  
20 years.



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